## ACADEMIC PROGRAM (summer sessions in Querétaro)

**Summer Spanish 5, 6 and 11-week sessions** offer language instruction at the second, third and fourth year levels as well as upper division courses in Mexican Civilization and Spanish American and Mexican Literature (literature courses are only available in the six and 11 week sessions).

## SECOND YEAR SPANISH

An innovative program combining traditional classroom instruction with the resources of in-country immersion. Listening, speaking and communicative exercises based on Mexico-specific texts. Second year Spanish is comprised of two courses; **Grammar/Writing** and **Communication** that meet daily. These two courses together are the equivalent of taking three terms of 200 level Spanish (or the full Second Year language sequence).

## THIRD YEAR SPANISH (upper division credit)

Two courses, **Composition** and **Language in Context**, develop intermediate to advanced language competence in the essential areas of composition and communication skills. Analysis of major Mexican cultural and historical influences and of cultural products-art, literature, film, music, etc.-provides the focus for both classes. Conversation management, vocabulary building and listening comprehension. Grammar is linked to accuracy of written expression.

## ADVANCED SPANISH (upper division credit)

Two separate courses, each focusing on an essential skill: **Advanced Writing** provides the opportunity to write extensively and review grammar under the guidance of a teacher who makes suggestions for increasing accuracy and sophistication of written expression. **Advanced Communication Skills** increases listening and speaking proficiency. Assignments involve interaction with Mexican people, as well as various cultural media such as radio, television, movies and possibly theater.

## MEXICAN CIVILIZATION (upper division credit)

An overview of Mexico from the time of Mesoamerican civilizations to the present. Attention is given to the history of relations between the U.S. and Mexico, as well as to significant social and economic determinants in Mexico's future.

*Please note:* Literature course offerings are determined by number of eligible students for each course as well as the requirements they are seeking to fulfill. Please contact the director to confirm which Lit. courses will be offered in the six week session.

# SURVEY of LATIN AMERICAN LITERATURE (upper division credit)

Two courses:

1) Literatura Prehispánica y Virreinal: Early (Pre-columbian) literature through the Baroque period;

2) *Literatura Latinoamericana:* Currents and genres in Spanish American literature from the mid-19<sup>th</sup> century to contemporary works through the 20<sup>th</sup> century.

# SURVEY of MEXICAN LITERATURE (upper division credit)

Texts by modern Mexican writers: novel, short story, poetry and theater. Focus on the aesthetic qualities of the works and their relation to Mexican society. Techniques for improving students' reading and analytical abilities will be introduced and developed.

ED 476/576: Partnerships and Ideologies in ESOL Education (\*5-week program only)

**Course Description**: Considers social and political issues pertaining to educating English language learners. Focuses on exploring multiple ideologies in ESOL/bilingual education and building partnerships across schools, families, and communities. In summer 2016 this course will be taught by OSU Professor Gilberto Lara.

**IE 3 Global**, a unit in OSU International Programs Office, serves students attending all of Oregon's state universities as well as other universities. Further information about these and other IE 3 programs can be found at: http://ie3global.org

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